

Oakleaf Junior High School

2016-2017

Course Catalog

6th Grade



Innovate, Engage, Empower

Dear Students and Parents,

Oakleaf Junior High School is committed to offering a curriculum which is designed to meet the ever challenging educational and social needs of the 21st century. The academic options for our students focus on excellence in the educational setting and provide students with the skills necessary to foster success. In this 2016-2017 curriculum guide information, you will find our course offerings and their various requirements.

Please remember the choices made during the junior high period will have a direct influence on students in their high school and post-secondary education/vocational ventures. Careful consideration should be given to these decisions. Parents and students are encouraged to consult guidance counselors and teachers as they work through this process.

Students will study a core curriculum which is aligned with the Florida Standards. Many of these courses will include an End Of Course exam (EOC), which will be administered in the month of May. Information relating to these exams will be provided throughout the school year.

We strongly recommend that students select courses which offer a challenge and for which a strong interest exists. Additionally, Oakleaf Junior High School offers many extra-curricular activities including athletics, band, chorus and clubs. Please note that a minimum Grade Point Average (GPA) of 2.0 must be maintained to participate in Florida High School Association (FHSAA) athletic teams.

We look forward to meeting you and forming a collaborative alliance, as we work together to ensure your child's success in school. Should you have any questions regarding the information presented in this booklet, or any other questions, please call us at (904) 213-5500.

Sincerely,

Anthony J. Williams
Principal

Language Arts

Course Title: Language Arts 1

Course #: 1001010

Prerequisite: None

Students will work to improve their English usage skills through reading, writing, listening, and speaking. Elements of literature and figurative language will be studied through a variety of prose, poetry and nonfiction. Reading activities will include literal and inferential reading comprehension skills, fiction and nonfiction (short stories and novels) with responses through discussion, FSA style questioning, and essay writing. Additional reading activities, including reading logs will be introduced as they are needed. Other program features include essential aspects of English grammar, vocabulary-building, and various conventions (i.e. capitalization and punctuation), as well as the organization and delivery of formal and informal oral presentations.

Course Title: Language Arts 1 Advanced

Course #: 1001020

Prerequisite: A average in 5th Grade Language Arts, score in top quartile on the FSA & teacher recommendation

This course includes all elements of Language Arts 1. The vocabulary study is more in depth, which requires more independent study, and the course includes an introduction of literary elements and devices. Since the course moves at an accelerated pace, students will often have out-of-class or homework assignments. Students must have strong reading skills, be self-motivated, possess strong organizational skills and demonstrate a high level of independent responsibility. Students need to score in top quartile on the Florida State Assessment Reading or an A average in 5th grade Language Arts.

Mathematics

Course Title: MJ Math 1

Course #: 1205010

Prerequisite: None

The purpose of this course is to further develop the student's knowledge of basic mathematical skills, as well as introduce them to new mathematical processes and concepts. The curriculum is concentrated on the Florida Mathematics Standards. The students will use basic mathematical operations, along with analytical skills, to solve real-world problems. Topics to be covered:

The Number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.

Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems.

Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.

Geometry

- Solve real-world and mathematical problems involving area, surface area, and volume.

Statistics and Probability

- Develop understanding of statistical variability.
- Summarize and describe distributions.

Mathematics

Course Title: MJ Math 1 Advanced

Course #: 1205020

Prerequisite: A average in 5th grade math, score in top quartile on the FSA, Top quartile on math placement test & Teacher Recommendation

In addition to the course description for MJ1, students in the advanced math class will also address 7th grade standards. The skills taught and developed in this course will help to prepare the student for entry into pre-algebra or algebra. Additional Florida Mathematics Standards to be covered include:

The Number System

- Apply all operations (+, -, ×, ÷) to fractions and rational numbers.

Expressions and Equations

- Use properties of operations to generate equivalent expressions.

Ratios and Proportional Relationships

- Analyze proportional relationships and use them to solve real-world and mathematical problems.

Science

M/J Comprehensive Science 1

Course # 2002040

Prerequisite: None

M/J Comprehensive Science 1 is the first in a series of three consecutive science classes. This course provides an introduction to the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project will be required.

M/J Comprehensive Science 1 – Advanced

Course # 2002050

Prerequisite: A average in 5th grade science, Level 4 or higher scores on both Math and Reading FSA, and Teacher Recommendation

M/J Comprehensive Science 1 – Advanced is the first in a series of three consecutive Science classes. This course provides an introduction to the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of an advanced level science project will be required.

Social Studies

Course Title: World History

Course #: 2109010

Prerequisite: None

The course will enable students to develop multicultural understanding of ancient civilizations as well as how the historical events have shaped the development of cultures in the world. Instruction includes civilizations in historical and geographical settings, individuals and events that have significantly influenced culture and history, as well as major political, economic, social, and religious beliefs and institutions of various Eastern and Western cultures.

Course Title: World History Advanced

Course #: 2109020

Prerequisite: Score in top quartile on Reading FSA & Teacher Recommendation

The course will enable students to develop multicultural understanding of ancient civilizations as well as how the historical events have shaped the development of cultures in the world. Students will be required to actively seek information and apply decision-making processes to real-life situations. Instruction includes civilizations in historical and geographical settings, individuals and events that have significantly influenced culture and history, as well as major political, economic, social, and religious beliefs and institutions of various Eastern and Western cultures. Strong independent study skills, research skills, and above average work ethic will be necessary for completing long-term projects.

Physical Education

Course Title: Physical Education

Course # 1508600

Prerequisite: None

Year Course

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

A school issued PE uniform is required for each student and will be available at the school for \$20.00.

All PE students must rent a lock and locker for \$5

Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6-8 beginning in the 2009-2010 school year. This requirement can be waived for a student who meets one of the following criteria:

1. Student is enrolled or required to enroll in a remedial course.
2. The parent indicates in writing to the school that:
 - a. A statement requesting that the student enroll in another course from among those offered as options by the school district, or
 - b. A statement that declares the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Unless the parent provides documentation to meet one of the criteria listed above, the student will be enrolled in physical education for one semester of each year while in grades 6-8; *Documentation must be attached to course selection sheet.*

Information on Electives:

All 6th graders will have **one elective**. Students may choose from the following 3 options:

Orientation to Career Clusters/Business Keyboarding (*both semester courses*)

Or

Beginning Band (*year long course*)

Or

Introduction to Chorus (*year long course*)

Please pay close attention to the course descriptions and requirements as some courses require fees and extra curricular participation. Once schedules have been issued, there will be no schedule changes for electives.



Electives

Career:

Course Title: Orientation to Career Clusters

Course # 8000400

Semester Course

This course is a study of seventeen career clusters. Learning activities focus on hands on experiences exploring the Career and Technical Education opportunities available in grade seven and beyond. The purpose of the course is to assist students in making informed decisions about their academic and career future.

FBLA (Future Business Leaders of America) is the co-curricular club associated with these courses. Please see Career Elective teacher for additional information.

Course Title: Business Keyboarding

Course #: 8200110

Semester Course

This course is designed to provide instruction in keyboarding using web-based keyboarding software. Students will perform introductory word processing and electronic presentation projects. Information about computer hardware, internet research, and soft skills for business professions are also introduced. Hands-on laboratory activities are an essential part of this course. It is highly recommended that this course be followed the next semester with Computer Applications in Business I to further master these basic skills.

This class is the Prerequisite for Digital Information Technology.

FBLA (Future Business Leaders of America) is the co-curricular club associated with these courses. Please see Career Elective teacher for additional information.

Performing Arts:

Course Title: Beginning Band (Band 1)

Course #:1302000

Prerequisite: None

Year Long Course

Students will be evaluated both physically and mentally in order to find the correct band instrument for them. This is the beginning stage of the band program. In order to be eligible for the Yellow Jacket Concert Band, Yellow Jacket Jazz Band, or for high school band students must successfully master all skills associated with the beginning band level. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program for all their yearly fees. Details will be presented at the first band parent meeting. Beginning Band is only offered to 6th & 7th graders. **For more info, visit www.oakleafband.com.**

Course Title: Introduction to Chorus (Chorus 1)

Course #:1303000

Prerequisite: None

Year Long Course

Students enrolled in Introduction to Chorus are experiencing chorus at the Junior High (secondary) level for the first time. The class objective is to learn musicianship skills to prepare them for entrance into more advanced levels of chorus. These skills include proper breathing techniques and vocal production, music notation and reading at a beginner level. Students will perform at a variety of events throughout the school year. *Each student will be responsible for an enrichment fee* paid to the school to cover expenses such as uniforms, transportation, field trips, etc. More information regarding this will be available at the first chorus parent meeting. **Please see www.oljhchorus.webs.com for more information.**

YELLOW JACKET ATHLETICS

OakLeaf Junior High is part of a rich tradition in athletic excellence. As a member of the Northeast Florida Athletic Conference, OLJH offers a wide range of sports aimed at varying levels of competition. While competitiveness and sportsmanship are our goals, the Student Athlete, with an emphasis on "student" is our focus.

Required Forms- All Students trying out for sports **MUST** have the following forms on file with the Athletic Director prior to tryouts:

- | | |
|-------------------------------------|---------------------------------------|
| 1) Current FHSAA Physical Form(EL2) | 4) C2C / Transportation Form |
| 2) FHSAA Consent & Liability (EL3) | 5) Participation Contract Form |
| 3) FHSAA Concussion & Heat (EL3CH) | 6) Certificate for "Concussion" video |

The "Sports Tryout Packet" forms and information for the "Concussion" video can be found on the school website under Athletics. <http://oljhsports.webs.com>

To participate in Athletics- All Seventh and Eighth grade students must have been promoted with at least a 2.0 grade point average (GPA) to be eligible in the Fall. If the GPA falls below 2.0 during the 1st semester, suspension or removal from the team may occur.

* If the student does not have a 2.0 GPA in the Fall, he/she may become eligible at the beginning of the 2nd semester, if he/she has a 2.0 grade point average (GPA) and did not participate in any sports the previous year. (FHSAA Bylaw 11.2.14)

Sixth Grade - Unfortunately, county policy states that incoming 6th graders are **NOT** eligible to participate or act as managers on the competitive athletic teams. There are opportunities to participate in the Annual County 6th Grade track meet and in Intramurals as offered.

Students assume a special role when wearing the uniform for OLJH. An athlete is expected to govern their conduct in accordance with the rules and regulations of the "Athletic Participation Agreement" Violations of the student athlete's obligations as outlined in the agreement may result in removal from competitive athletics.

Fall Sports 2016
Tentative Tryout Date
August 1, 2016
Football
Volleyball
Girls Flag Football

Winter Sports 2016
Girls & Boys Basketball
Girls & Boys Soccer
Wrestling

Spring Sports 2017
Girls & Boys Track
Baseball
Softball

We look forward to a GREAT year!!



Go Jackets!