

# **Oakleaf Junior High School**

**2017 - 2018**

## **Course Catalog**

**7th Grade**



**Elevate Clay**

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Dear Students and Parents,

Oakleaf Junior High School is committed to offering a curriculum which is designed to meet the ever challenging educational and social needs of the 21<sup>st</sup> century. The academic options for our students focus on excellence in the educational setting and provide students with the skills necessary to foster success. In this 2017-2018 curriculum guide information, you will find our course offerings and their various requirements.

Please remember the choices made during the junior high period will have a direct influence on students in their high school and post-secondary education/vocational ventures. Careful consideration should be given to these decisions. Parents and students are encouraged to consult guidance counselors and teachers as they work through this process.

Students will study a core curriculum which is aligned with the Florida Standards. Many of these courses will include an End-of-Course Exam (EOC) which will be administered in the month of May. Information relating to these exams will be provided throughout the school year.

We strongly recommend that students select courses which offer a challenge and for which a strong interest exists. Additionally, Oakleaf Junior High School offers many extra-curricular activities including athletics, hobbies, and clubs. Please note that a minimum Grade Point Average (GPA) of 2.0 must be maintained to participate in Florida High School Association (FHSA) athletic teams.

We look forward to meeting you and forming a collaborative alliance. We work together to ensure your child's success in school. Should you have any questions regarding the information presented in this booklet, or any other questions, please call us at (904) 213-5500.

Sincerely,

Anthony J. Williams

Principal



# LANGUAGE ARTS

**Course Title: Language Arts 2**

**Course #: 1001040**

**Prerequisite: None**

**\*SUMMER READING AND SUMMER READING PROJECTS ARE REQUIRED.**

Students will work to improve their English usage skills through reading, writing, listening, and speaking. Elements of literature and figurative language will be studied through a variety of prose, poetry and nonfiction. Reading activities will include literal and inferential reading comprehension skills, fiction and nonfiction (short stories and novels), and periodicals, with responses through discussion, FSA style questioning, and essay writing. Additional writing activities, including journals, will be introduced as they are needed. Other program features include essential aspects of English grammar, vocabulary-building, and various conventions (i.e. capitalization and punctuation), as well as the organization and delivery of formal and informal oral presentations.

**Course Title: Language Arts 2 Advanced**

**Course #: 1001050**

**Prerequisite: B average in 6<sup>th</sup> Grade Advanced Language Arts, A average in 6<sup>th</sup> Grade Language Arts, score in the top quartile on the Reading FSA and Teacher Recommendation**

**\*SUMMER READING AND SUMMER READING PROJECTS ARE REQUIRED.**

This course includes all elements of Language Arts 2. The vocabulary study is more in depth, and the course includes an introduction of literary elements and devices. Since the course moves at a more accelerated pace, students will often have out-of-class or homework assignments. Students must have strong reading skills, be self-motivated, and possess good organizational skill. **Students need to score in the top quartile on the Reading Florida State Assessment or an A average in Language Arts 1.**

# MATHEMATICS

**NOTE: Students will be placed in the appropriate math class based on a rubric that takes into account test scores and teacher recommendations. A student may be reassigned at any time prior to the beginning of the next school year.**

**Course Title: MJ2 Math**

**Course #: 1205040**

**Prerequisite: None**

The purpose of this course is to continue to develop the skills of arithmetic, to build the student's mathematical abilities, and to continue to develop the mathematics necessary for higher course work. Emphasis will be placed on the skills necessary for success in pre-algebra. The content is based on the Florida Mathematical Standards:

**Ratios and Proportional Relationships:**

- Analyze Proportional relationships and use them to solve real-world and mathematical problems.

**The Number System:**

- Apply and extend previous understandings of operations with fractions to add and subtract rational numbers
- Apply and extend previous understandings of operations with fractions to multiply and divide rational numbers

**Expressions and Equations:**

- Use properties of operations to generate equivalent expressions.
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

**Geometry:**

- Draw, construct, and describe geometrical figures and describe the relationships between them.
- Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

**Statistics and Probability:**

- Use random sampling to draw inferences about a population.
- Draw informal comparative inferences about two populations.
- Investigate chance processes and develop, use, and evaluate probability models.

**Course Title: MJ 2 Math Advanced****Course #: 1205050****Prerequisite: Score in top quartile on placement test and meet rubric criteria.**

The purpose of this course is to develop and strengthen skills and concepts needed for success in Algebra I. The content will cover all 7th grade curriculum (as listed in MJ2 Math description), as well as the following 8th Grade standards:

**The Number System:**

- Know that there are numbers that are not rational, and approximate them by rational numbers.

**Expressions and Equations:**

- Work with radicals and integer exponents.
- Understand the connections between proportional relationships, lines, and linear equations.

**Functions:**

- Define, evaluate, and compare functions.
- Use functions to model relationships between quantities.

**Expressions and Equations**

- Analyze and solve linear equations and pairs of simultaneous linear equations.

**Geometry**

- Understand congruence and similarity using physical models, transparencies, or geometry software.
- Understand and apply the Pythagorean Theorem.
- Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

**Statistics and Probability**

- Investigate patterns of association in bivariate data.

**7<sup>th</sup> Grade:**

*Students requesting MJ2 Math Advanced MUST meet the following requirements:*

- Grade 6 FSA Score in the top quartile
  - A/B average in MJ Math 1 Advanced
  - Score in top quartile on placement test (cut score will be determined by District after analyzing results)
  - Teacher recommendation
- ◇ **NOTE:** MACC.7.NS.1.1 & 2 are KEY differences between MJ2 & MJ2A. Teacher needs to affirm student mastery of these two standards as part of recommendation for MJ2 Advanced.
- ◇ **NOTE:** Student enrolled in MJ1 with an A average AND Grade 6 top 10% on FSA AND score in top quartile on placement test may take MJ2 Advanced.

*Students requesting Algebra 1 Honors MUST meet the following requirements:*

- Grade 6 FSA Score in the top 10%
- A average in MJ1 Math Advanced
- Cut score or better on placement test (cut score will be determined by District after analyzing results)
- Teacher recommendation
- Student must meet all 4 criteria and maintain an A/B average through 1<sup>st</sup> quarter or will be placed back into MJ2 Math 2 Advanced for remainder of year.

**Please understand that course selections are not guaranteed and are subject to change based on end of year performance data.**

# SCIENCE

## **M/J Comprehensive Science 2**

**Course # 2002070**

**Prerequisite: M/J Comprehensive Science 1**

M/J Comprehensive Science 2 is the second in a series of three consecutive Science classes. This course builds on content explored in topics including the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project will be required.

## **M/J Comprehensive Science 2 – Advanced**

**Course # 2002080**

**Prerequisite: B average in M/J Advanced Comprehensive Science 1 or A average in M/J Comprehensive Science 1, Level 3 or higher on both Math and Reading FSA and Teacher Recommendation**

M/J Comprehensive Science 2 – Advanced is the second in a series of three consecutive Science classes. This course builds on content explored in topics including the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of an advanced level science project will be required.

# SOCIAL STUDIES

**Course Title: Civics \*\***

**Course #: 2106010**

**Prerequisite: None**

This course consists of Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

**Course Title: Civics Advanced \*\***

**Course #: 2106020**

**Prerequisite: B in 6<sup>th</sup> grade Advanced World History, An A Average in 6<sup>th</sup> Grade Social Studies, score in top quartile on FSA and Teacher Recommendation**

This course consists of Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

**\*\*Students will take an End of Course Exam (EOC) for this course.**

**Honors/Advanced** courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

# PHYSICAL EDUCATION

**Course Title: Comprehensive Physical Education**

**Course # 1508700**

**Prerequisite: None**

**Semester Course**

The course content provides exposure to a variety of movement opportunities and experiences which include, but is not limited to: Fitness Activities, Individual/Team Sports, and Alternative Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active life style.

**A school issued PE uniform is required for each student and will be available at the school for \$20.00.**

**All PE students must rent a lock and locker for \$5**

***Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 7-8 beginning in the 2009-2010 school year. This requirement can be waived for a student who meets one of the following criteria:***

1. Student is enrolled or required to enroll in a remedial course.
2. The parent indicates in writing to the school that:
  - a. A medical condition exist that prohibits the student's participation in PE class (must have medical documentation), or
  - b. A statement that declares the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Unless the parent provides documentation to meet one of the criteria listed above, the student will be enrolled in physical education for one school year (grade 6) and one semester of each school year while in grades 7-8; ***Required documentation must be attached to course selection sheet.***



# ELECTIVES

## CAREER:

**Course Title: Business Keyboarding**

**Course #: 8200110**

**Prerequisite: None**

**Semester Course**

This course is designed to provide instruction in keyboarding using a web-based keyboarding software. Students will perform introductory word processing and electronic presentation projects. Information about computer hardware, internet research, and soft skills for business professions are also introduced. Hands-on laboratory activities are an essential part of this course. It is highly recommended that this course be followed the next semester with Computer Applications in Business I to further master these basic skills.

FBLA (Future Business Leaders of America) is the co-curricular club associated with these courses. Please see career elective teacher for additional information.

NOTE: This class is the Prerequisite for Digital Information Technology

**Course Title: Computer Applications in Business I**

**Course #: 8200220**

**Prerequisite: Business Keyboarding**

**Semester Course**

This course is designed for students who have completed Business Keyboarding and are prepared for an intermediate level of Microsoft Office Software skills and techniques. This course will give students practical employability skills and will provide them with hands on experiences in word-processing, presentation, and internet software. Students will have the opportunity to receive a IC3 Digital Literacy Certification that is internationally recognized. This certification recognizes the standard for digital literacy and reflects the most relevant skills needed in today's academic and business environments. The IC3 Certification is comprised of three individual examinations: Computing Fundamentals, Key Applications and Living Online.

FBLA (Future Business Leaders of America) is the co-curricular club associated with these courses. Please see career elective teacher for additional information.

**Course Title: Exploring Technology**

**Course #: 8600020**

**Prerequisite: None**

**Semester Course     \$5.00 Lab Fee**

The purpose of this course is to give students an opportunity to explore the areas of technology and associated careers available in technical fields. Students will be given the opportunity to solve technological problems while gaining an understanding of the effects of technology on our everyday lives. Laboratory activities revolving around traditional and modern technological tools, machines, and devices will provide students with hands-on activities.

**Course Title: Exploration of Aerospace Technology**

**Course #: 8600050**

**Prerequisite: Exploring Technology**

**Semester Course     \$5.00 Lab Fee**

The purpose of this course is to give students an opportunity to explore the area of aerospace technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of aerospace technology on our everyday lives.

**Course Title: Introduction to Agriscience**

**Course # 8100120**

**Semester Course**

The purpose of this course is to develop competencies in the areas of agricultural literacy, the importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture.

FFA is the co-curricular activity that is associated with this course.

**Course Title: Fundamentals in Careers in Education I**

**Course #: 84091001**

**Semester Course     \$10.00 Supply Fee**

Students taking this semester elective will explore careers in the field of education, with a focus on early childhood education. It is a project based class. Material covered will include the development of leadership, communication, and resource management, exploration of careers in the field of education, the importance of health and safety in the learning environment, children's nutritional needs, developmental stages of children and appropriate learning activities, and the use of technology in education-related careers. Students enrolled in this course must participate in the care of the infant simulator independently from 5 to as much as 48 hours.

**Course Title: Fundamentals in Careers in Education II**

**Prerequisite: Fundamentals in Careers in Education**

**Course # 84091002**

**Semester Course     \$12.00 Supply Fee**

Students taking this semester elective will continue to explore careers in the field of education, with a focus on early childhood education. It is a project based class. Material covered will continue to develop leadership, communication, and resource management. They will apply the information gained in Fundamentals in Careers in Education to develop learning activities, thematic units of study for children 2 years to 6 years old. They will have the opportunity to observe children and interact with them through lessons they develop. They use techniques and technology which will aid them in education-related careers. They will develop skills in window art and bulletin board displays. Students enhance their knowledge of educational theory and brain based activities. Students enrolled in this course must participate again in the simulated baby project independently for a total of 36 - 48 hours. This class is designed to develop student interest in the Early Childhood Education program at the high school level.

**Course Title: Exploration of Health Occupations**

**Course No# 8400310**

**Semester Course     *\$10.00 Supply Fee***

Students taking this course will explore career opportunities including but not limited to Therapeutic, Diagnostic, Health Information and Support Services along with Bio-technology Research and Development Fields and the historical development of the medical field. Students will learn how to perform basic health care skills such as: taking pulse, temperature, blood pressure and respiration measurements, observe basic first aid skills including CPR, and emergency medical techniques. Students will be exposed to general anatomy and physiology in respect to how the body functions. They will gain knowledge of the personal qualities a medical professional must possess. This class is designed to develop student interest in the Medical Education program at the high school level.

**Course Title: Careers in Fashion & Interior Design I**

**Course #: 8209101**

**Semester Course     *\$15.00 Supply Fee***

Students enrolled in this semester elective will experience the development of leadership skills, communication skills, and employability skills through hands on research based projects. This two part course provides opportunities for students to explore the elements & principles of design as they relate to interior design and fashion design while taking part in creative applications.

One quarter is spent researching basic elements and principles of interior design with emphasis on color and color theory, furniture arrangements (space planning) window and wall treatments, and flooring and accessories.

The second quarter is dedicated to mastering the sewing machine. Students complete a 12” pillow from a kit. A lab fee is required to cover materials for the pillow and miscellaneous items. Skills mastered are, cutting, hand sewing, stuffing. Students are guided through the process and are permitted to work at their own pace. All sewing is required to be done at school.

Problem solving becomes a necessity and peer teaching is encouraged. Students learn to depend on peers and trust in their new found skills and knowledge.

Students have the opportunity to become an active member in the career technical organization—FCCLA—through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

\$15.00 Supply Fee covers sewing supplies, and pillow kit. Additional supplies needed will be purchased by the student.

**Course Title: Careers in Fashion & Interior Design II**

**Course #: 8209102**

**Prerequisite: Careers in Fashion & Interior Design I**

**Semester Course     \$12.00 Supply Fee**

Level two is to be considered a *continuation* of Design I instead of “advanced”. Heavy concentration on hand sewing during the duration of the course.

Color theory is revisited and a project will be completed to satisfy standards.

New sewing skills are learned with the introduction of hand embroidery.

Problem solving becomes a necessity and peer teaching is encouraged. Students learn to depend on peers and trust in their new found skills and knowledge.

Students have the opportunity to become an active member in the career technical organization—FCCLA—through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

\$12.00 Supply Fee covers all hand sewing supplies and sketchbook. Additional supplies for completion of a pillow case will be needed.

**Course Title: Personal Development**

**Course #: 8500230**

**Semester Course     \$15.00 Supply Fee**

The purpose of this course is to assist students in developing leadership, study, and organizational skills through the career technical organization FCCLA.

Content of the course includes but is not limited to development of self-esteem, a personal value system and self-discipline by developing coping skills to deal with physical, emotional, intellectual and social changes in self and others.

Students will learn to assess importance of health and wellness through the study of nutrition, developing an exercise and nutrition plan and explore careers related to health and wellness.

Information regarding health risks associated with the use of alcohol, tobacco, and other drugs will also be presented.

Responsibilities include developing a plan for managing resources, identifying factors that affect consumer choices and developing a spending and savings plan for their money.

Students have the opportunity to become an active member in FCCLA through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

LAB FEE of \$15.00 covers all art/craft supplies and a composition book.

# ART

**Course Title: M/J 2-D Studio Art 1**

**Course #:0101010**

**Prerequisite: None**

**Semester Course**

**There is a \$10 Fair Share fee for this course.**

This course is designed for beginning art students who want to improve their art skills. The purpose of this course is to enable students to explore, produce, and appreciate two dimensional works of art. Projects may include drawing, painting, printmaking, and assemblage. Students in this course will learn about the elements of art and principles of design and how they are incorporated into artwork. Students will also be introduced to various art periods and artists.

**Course Title: M/J 2-D Studio Art 2**

**Course #:0101025**

**Prerequisite: Completion of M/J 2-D Studio Art 1**

**Semester Course**

**There is a \$10 Fair Share fee for this course.**

The purpose of this intermediate course is to enable students to experience varied two and three-dimensional art with emphasis on the elements of art and principles of design and craftsmanship. Projects may include drawing, painting, printmaking, sculpting, and assemblage. This course will build on previously explored skills. Students will be required to interpret and critically analyze cultural and historical works of art.

# PERFORMING ARTS

## **Course Title: Beginning Band**

**Course #:1302000**

### **Year Long Course**

Students will be evaluated both physically and mentally in order to find the correct band instrument for them. This is the beginning stage of the band program. In order to be eligible for the Yellow Jacket Concert Band, Yellow Jacket Jazz Band, or for high school band students must successfully master all skills associated with the beginning band level. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program. Details will be presented at the first band parent meeting. Beginning Band is only offered to 6<sup>th</sup> & 7<sup>th</sup> graders. **For more info, visit [www.oakleafband.com](http://www.oakleafband.com).**

## **Course Title: Intermediate Band**

**Course #:1302010**

**Prerequisite: Band 1, Audition & Director's Written Approval**

### **Year Long Course**

Intermediate Band is a step beyond the Beginning Band program and is offered to 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students. Generally students have had played a year in beginning band, and are striving to complete all beginning skills in order to qualify for the more advanced bands next year. Students must pass an audition and must have a grade of 90% or above in order to be placed in the advanced bands for next year. Strong parental support is welcomed at all times. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program. Parents must provide all instruments and supplies listed on the band website. Details will be presented at the first band parent meeting. This course is offered to 7<sup>th</sup> and 8<sup>th</sup> graders that have met the prerequisite. **For more info, visit [www.oakleafband.com](http://www.oakleafband.com).**

## **Course Title: Concert Band**

**Course #:1302020**

**Prerequisite: Band 1, Audition & Director's Written Approval**

### **Year Long Course**

The Yellow Jacket Concert Band is the representative band of the school. In order to be eligible for the high school band program, students must successfully master all skills associated with the advanced band level. Strong parental support is welcomed at all times. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program. Details will be presented at the first band parent meeting. This course is offered to 7<sup>th</sup> and 8<sup>th</sup> graders who have met the prerequisite. **For more info, visit [www.oakleafband.com](http://www.oakleafband.com).**

**Course Title: Jazz Band****Course #:1302030****Prerequisite: Audition & Director's Written Approval****Year Long Course**

This class will consist of the brass, saxophones, and percussion from the Advanced Band. This band will also need an advanced piano player, one bass guitar and electric guitar student, who can read music. The Yellow Jacket Jazz Ensemble is designed to give the students a year of experience playing jazz band music. Most high schools offer jazz band, so this is a great entry level course to get them ready for the next level. Every event on the Band Calendar is required. Also, the Concert Band students chosen for this band will have 2 band classes: Concert Band and Jazz Band. The piano player, bass guitar player, and electric guitar player will only have one band class unless they already play another instrument in the Beginning Band or Concert Band. In this case, the student will have 2 band periods. Each Jazz Band student is responsible for a band fee that will pay for their trip to perform at a "special event". **For more info, visit [www.oakleafband.com](http://www.oakleafband.com).**

**Course Title: Beginning Chorus (Chorus 2)****Course #:1303010****Prerequisite: None****Year Long Course**

Students enrolled in Beginning Chorus are 7<sup>th</sup> & 8<sup>th</sup> graders who have been in chorus a year or less. The class objective is to learn musicianship skills to prepare them for entrance into more advanced levels of chorus. These skills include proper breathing techniques and vocal production, music notation and reading at a beginning to intermediate level. Students will perform at a variety of events, with most occurring outside of school hours, throughout the school year. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as uniforms, transportation, field trips, etc. More information regarding this will be available at the first chorus parent meeting. **Please see [www.oljhchorus.webs.com](http://www.oljhchorus.webs.com) for more information.**

**Course Title: Advanced Chorus (Chorus 3)****Course #:1303020****Prerequisite: 1 year of music classes, teacher recommendation and audition****Year Long Course**

Students enrolled in Advanced Chorus are 7<sup>th</sup> and 8<sup>th</sup> graders who have been in chorus for at least one year, have been recommended by their music teacher and have passed an audition consisting of sight-reading and rhythmic exercises. Students in this class have a basic knowledge of music fundamentals. The class objective is to learn musicianship skills at an advanced level. These skills include proper breathing techniques and vocal production, music notation and reading at an intermediate to advanced level. Students will perform at a variety of events throughout the school year, as well as participate in the Florida Vocal Association Music Performance Assessments. Most events occur outside of school hours. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as uniforms, transportation, field trips etc. More information regarding this will be available at the first chorus parent meeting. **Please see [www.oljhchorus.webs.com](http://www.oljhchorus.webs.com) for more information.**



**Course Title: Piano Keyboarding 1**

**Course #: 1301030**

**Pre-Requisite: None**

**Year Long Course**

Students enrolled in Piano Keyboarding are 7<sup>th</sup> and 8<sup>th</sup> graders with an interest in learning basic piano skills. Students in this class will learn finger positions, musical concepts and notation, as well as basic piano techniques using a varied repertoire. Additionally, students will participate in a class recital in which they will showcase their new found skills. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as music books, performance supplies, etc. **Please see [www.oljhchorus.webs.com](http://www.oljhchorus.webs.com) for more information.**

**Please Note: Many fine arts events occur outside of school hours. It is the parent's responsibility to provide transportation for these events. Also, students participating in athletics and fine arts may have conflicts due to performance and game schedules. Please be sure to check performance calendars and athletic schedules in advance to avoid these issues.**

## **ADDITIONAL ELECTIVES**

**Course Title: TV Production**

**Course #1100000**

**Prerequisite: Application required, Teacher Evaluations, & "Live" audition**

**Year Long Course**

Students will produce a daily TV News show. They will also learn basic skills in script writing, lighting, broadcasting, interviewing, and filming and editing. Students' computer skills on both PC and MAC formats will be enhanced. Students have strict deadlines to complete projects and grades are based on the performance of the tasks necessary to complete these projects. Requirements for this course include creativity, interest in filmmaking, a strong independent work ethic, excellent attendance records, and strong communication skills. **An application must be completed along with teacher evaluations.** If qualified, a live audition will be scheduled. A background in elementary school TV Production is desirable, but not required. This course is limited to no more than 18 individuals.

**Course Title: Office Aide**

**Course #1700060**

**Prerequisite: 3.0 GPA, Application required**

**Semester Course**

A limited number of office aide positions will be available to 7<sup>th</sup> & 8<sup>th</sup> grade students who have shown exceptional reliability and responsibility. These students will have a curriculum of basic office skills that will be utilized in assisting in the various School Offices, the Media Center & Physical Education Department. Students must be trustworthy, have satisfactory conduct, have no discipline referrals, and be a good representative of the school in the community. **An application must be completed along with teacher evaluations.**

**Please understand that course selections are not guaranteed and are subject to change based on end of year performance data.**

# YELLOW JACKET ATHLETICS

**Oakleaf Junior High** is part of a rich tradition in athletic excellence. As a member of the Northeast Florida Athletic Conference, OLJH offers a wide range of sports aimed at varying levels of competition. While competitiveness and sportsmanship are our goals, the Student Athlete, with an emphasis on "student" is our focus.

**Required Forms-** All Students trying out for sports MUST have the following forms on file with the Athletic Director prior to tryouts:

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| Current FHSAA Physical Form(EL2) | 4) C2C / Transportation Form          |
| FHSAA Consent & Liability (EL3)  | 5) Participation Contract Form        |
| FHSAA Concussion & Heat (EL3CH)  | 6) Certificate for "Concussion" video |

The "Sports Tryout Packet" forms and information for the "Concussion" video can be found on the school website under Athletics. <http://oljhsports.webs.com>

**To participate in Athletics-** All Seventh and Eighth grade students must have been promoted with at least a 2.0 grade point average (GPA) to be eligible in the Fall. If the GPA falls below 2.0 during the 1st semester, suspension or removal from the team may occur.

\* If the student does not have a 2.0 GPA in the Fall, he/she may become eligible at the beginning of the 2nd semester, if he/she has a 2.0 grade point average (GPA) and did not participate in any sports the previous year. (FHSAA Bylaw 11.2.14)

***Sixth Grade*** - Unfortunately, county policy states that incoming 6<sup>th</sup> graders are NOT eligible to participate or act as managers on the competitive athletic teams. There are opportunities to participate in the Annual County 6<sup>th</sup> Grade track meet and in Intramurals as offered.

Students assume a special role when wearing the uniform for OLJH. An athlete is expected to govern their conduct in accordance with the rules and regulations of the "Athletic Participation Agreement" Violations of the student athlete's obligations as outlined in the agreement may result in removal from competitive athletics.

Fall Sports 2017  
Tentative Tryout Date  
August 1, 2017  
Football  
Volleyball  
Girls Flag Football

Winter Sports 2018  
Girls & Boys Basketball  
Girls & Boys Soccer  
Wrestling

Spring Sports 2018  
Girls & Boys Track  
Baseball  
Softball

***We look forward to a GREAT year!!***



***Go Jackets!***