

Oakleaf Junior High School

2017 - 2018

Course Catalog

8th Grade



Elevate Clay

Dear Students and Parents,

Oakleaf Junior High School is committed to offering a curriculum which is designed to meet the ever challenging educational and social needs of the 21st century. The academic options for our students focus on excellence in the educational setting and provide students with the skills necessary to foster success. In this 2017-2018 curriculum guide information, you will find our course offerings and their various requirements.

Please remember that choices made during the junior high period will have a direct influence on students in their high school and post-secondary education/vocational ventures. Careful consideration should be given to these decisions. Parents and students are encouraged to consult guidance counselors and teachers as you work through this process.

Students will study a core curriculum which is aligned with the Florida Standards. Many of these courses will include an End-of-Course exam (EOC), which will be administered in the month of May. Information regarding these exams will be provided throughout the school year.

We strongly recommend that students select courses which offer a challenge and for which a strong interest exists. Additionally, Oakleaf Junior High School offers many extra-curricular activities including athletics, band, and clubs. Please note that a minimum Grade Point Average (GPA) of 2.0 must be maintained to participate in Florida High School Association (FHSA) athletic teams.

We look forward to meeting you and forming a collaborative alliance as we work together to ensure your child's success in school. Should you have any questions regarding the information presented in this booklet, or any other questions, please call us at (904) 213-5500.

Sincerely,

Anthony J. Williams

Principal

LANGUAGE ARTS

Course Title: Language Arts 3

Course #: 1001070

Prerequisite: 7th grade LA 2

***SUMMER READING AND SUMMER READING PROJECTS ARE REQUIRED.**

This course continues to build language skills. The literature component emphasizes critical reading skills and includes mythology, short stories, poetry, essays, and outside reading that may include projects and research. Composition includes journal writing, mini-research papers, different types of essays, and letter writing. Special emphasis is given to FSA practice, both in responding to reading passages and to writing the multi-paragraph FSA essay. Grammar study covers the parts of speech, clauses, sentence types, vocabulary or word choice, and mechanics.

Course Title: Language Arts 3 Advanced

Course #: 1001080

Prerequisite: B average in 7th Grade Advanced Language Arts 2 or an A average in 7th grade Language Arts & Teacher Recommendation.

***SUMMER READING AND SUMMER READING PROJECTS ARE REQUIRED.**

This course offers instruction in many of the same topics as Language Arts 3, though the requirements are more stringent. Students will be required to analyze and to synthesize information, and to convey and to support their points of view in concise essays. Novels will be read and studied in class. As students strive to enhance their writing skill, they will focus on attention-grabbing introductions, fully-explained and elaborated paragraphs, and comprehensive conclusions. The following elements of writing will be stressed: (1) transitional devices; (2) mature and vivid language; (3) proper English usage; and (4) sentence mechanics, including spelling, punctuation, and parallel construction. A formal research paper may be required by the fourth nine weeks. **(Students need to score in the top quartile on the FSA Reading)**

MATHEMATICS

NOTE: Students will be placed in the appropriate math class based on a rubric that takes into account test scores and teacher recommendations. A student may be reassigned at any time prior to the beginning of the next school year.

Course Title: Pre Algebra

Course #: 1205070

Prerequisite: 7th grade math

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems as students prepare for high school and beyond. To be successful in pre-algebra, students must have a deep understanding of concepts taught in 7th grade math. The pre-algebra content is based upon the Florida Mathematical Standards and will include, but is not limited to:

Expressions and Equations:

- Understand the connections between proportional relationships, lines, and linear equations.
- Work with radicals and integer exponents.
- Analyze and solve linear equations and pairs of simultaneous linear equations.

Functions:

- Define, evaluate, and compare functions.
- Use functions to model relationships between quantities.

The Number System:

- Know that there are numbers that are not rational, and approximate them by rational numbers.

Geometry:

- Understand and apply the Pythagorean Theorem.
- Understand congruence and similarity using physical models, transparencies, or geometry software.
- Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

Statistics and Probability:

- Investigate patterns of association in bivariate data.

Course Title: Algebra 1 Honors*

Course #: 1200320

Prerequisite : See requirements below

The purpose of this course is to provide a more rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses and to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content will be based on the Florida Mathematics Standards and will include, but not be limited to:

- Number and Quantity—Quantities
- Number and Quantity—The Real Number System
- Algebra—Seeing Structure in Expressions
- Algebra—Creating Equations
- Algebra—Arithmetic with Polynomials and Rational Expressions
- Algebra—Reasoning with Equations and Inequalities
- Functions—Linear, Quadratic, and Exponential Models
- Functions—Interpreting Functions
- Functions—Building Functions
- Statistics and Probability—Interpreting Categorical and Quantitative Data

* **Algebra I Honors is a high school credit earning course.**

* **Students must pass End of Course (EOC) Exam in order to receive high school credit.**

Algebra 1 Honors Requirements

8th Grade:

Students requesting Algebra 1 Honors MUST meet the following requirements:

- Grade 7 Score in top quartile on FSA
- A/B average (with no C's) in M/J Math 1 Advanced and M/J Math 2 Advanced
- Score in top quartile on placement test (cut score will be determined by District after analyzing results).
- Teacher recommendation
- Student must meet all 4 criteria and maintain an A/B average through 1st quarter or will be placed back into Pre-Algebra for remainder of year.

Course Title: Geometry Honors *

Course # 1206320

Prerequisite: A or B in Algebra 1 Honors and Teacher Recommendation

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on method of proof and the formal language of mathematics. Topics shall be based on the Florida Mathematics Standards, and will include but not be limited to:

- Congruence
- Expressing Geometric Properties with Equations
- Geometric Measurement and Dimension
- Modeling with Geometry
- Similarity, Right Triangles, and Trigonometry
- Circles

* **Geometry Honors is a high school credit earning course.**

* **Students must pass End of Course (EOC) Exam in order to receive high school credit.**

NOTE: Students will be placed in the appropriate math class based on a rubric that takes into account test scores and teacher recommendations. A student may be reassigned at any time prior to the beginning of the next school year.

SCIENCE

M/J Comprehensive Science 3

Course # 2002100

Prerequisite: M/J Comprehensive Science 2

M/J Comprehensive Science 3 is the last in a series of three consecutive science classes. This course continues to build on content explored in topics including the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project will be required.

M/J Comprehensive Science 3 Advanced

Course # 2002110

Prerequisite: B average in M/J Comprehensive Science 2 Advanced or an A average in M/J Comprehensive Science 2, Score in the top quartile on the FSA Math and Reading and Teacher Recommendation

M/J Comprehensive Science 3 – Advanced is the last in a series of three consecutive science classes. This course continues to build on content explored in topics including the Nature of Science, Physical Science, Life Science, and Earth/Space Science. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of an advanced level science project will be required.

SOCIAL STUDIES

Course Title: US History & Career Planning

Course #: 2100015

Prerequisite: None

This course consists of the following content area strands: American History, Geography, Economics and Civics. Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Course Title: US History Advanced & Career Planning

Course #: 2100025

Prerequisite: B Average in 7th grade Advanced Social Studies or A average in

Regular 7th grade Social Studies, Score in top quartile on the FSA and Teacher Recommendation

This course consists of the description above, in addition to the advanced description below.

Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

Career and Education Planning - The career and education planning course required by Section 1003.4156, Florida Statutes, has been integrated into this course. This course must include career exploration using CHOICES or a comparable cost-effective program and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org, and shall result in the completion of a personalized academic and career plan.

PHYSICAL EDUCATION

Course Title: Physical Education

Course # 1508500

Prerequisite: None

Semester Course – Fall and/or Spring

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of offensive and defensive strategies and tactics, and appropriate social behaviors within both competitive and non-competitive activity settings. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle. Students are expected to dress out and participate according to the standards set by the instructor.

A school issued PE uniform is required for each student and will be available at the school for \$20.00.

All PE students must rent a lock and locker for \$5

Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6-8 beginning in the 2009-2010 school year. This requirement can be waived for a student who meets one of the following criteria:

1. Student is enrolled or required to enroll in a remedial course.
2. The parent indicates in writing to the school that:
 - a. A medical condition exist that prohibits the student's participation in PE class (must have medical documentation), or
 - b. A statement that declares the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Unless the parent provides documentation to meet one of the criteria listed above, the student will be enrolled in physical education for one school year (grade 6) and one semester of each school year while in grades 7-8; ***Required documentation must be attached to course selection sheet.***

ELECTIVES

CAREER:

Course Title: Computer Applications in Business I

Course #: 8200220

Prerequisite: Business Keyboarding

Semester Course

Only students who have completed the Business Keyboarding course may continue to improve their skills in word processing, electronic presentation, computer hardware and internet instruction. Practical employability skills will be emphasized in this course which provides the students with hands-on practical experience using word-processing, presentation, and internet software at an intermediate level and an introduction to spreadsheet software.

Course Title: Exploring Technology

Course #: 8600020

Prerequisite: None

Semester Course \$5.00 Lab Fee

The purpose of this course is to give students an opportunity to explore the areas of technology and associated careers available in technical fields. Students will be given the opportunity to solve technological problems while gaining an understanding of the effects of technology on our everyday lives. Laboratory activities revolving around traditional and modern technological tools, machines, and devices will provide students with hands-on activities.

Course Title: Exploration of Aerospace Technology

Course #: 8600050

Prerequisite: Exploring Technology

Semester Course \$5.00 Lab Fee

The purpose of this course is to give students an opportunity to explore the area of Aerospace Technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of aerospace technology on our everyday lives.

Course Title: Digital Information Technology

Course # 8207310

Prerequisite: Business Keyboarding with an 85 or better average, Recommendation from Business Keyboarding Teacher

Year Long: High School Credit Course

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet service.

NOTE: This is a high school credit worth 1 credit and is often the prerequisite to continue in other business programs at the high school level. This course meets the Practical Arts/Fine Arts requirement for graduation. **You could earn your Microsoft Office certification!**

Course Title: Introduction to Agriscience

Course # 8100120

Semester Course

The purpose of this course is to develop competencies in the areas of agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture.

FFA is the co-curricular activity that is associated with this course.

Course Title: Agriscience Foundations

Course #8106810

Prerequisite: Introduction to Agriscience

Year Long: High School Credit Course

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are in integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

FFA is the co-curricular activity that is associated with this course.

This is a high school credit course worth 1 Honors Credit.

Course Title: Fundamentals in Careers in Education I

Course #: 84091001

Semester Course \$10.00 Supply Fee

Students taking this semester elective will explore careers in the field of education, with a focus on early childhood education. It is a project based class. Material covered will include the development of leadership, communication, and resource management, exploration of careers in the field of education, the importance of health and safety in the learning environment, children's nutritional needs, developmental stages of children and appropriate learning activities, and the use of technology in education-related careers. Students enrolled in this course must participate in the care of the infant simulator independently from 5 to as much as 48 hours.

Course Title: Fundamentals in Careers in Education II

Prerequisite: Fundamentals in Careers in Education I

Course # 84091002

Semester Course \$12.00 Supply Fee

Students taking this semester elective will continue to explore careers in the field of education, with a focus on early childhood education. It is a project based class. Material covered will continue to develop leadership, communication, and resource management. They will apply the information gained in Fundamentals in Careers in Education to develop learning activities, thematic units of study for children 2 years to 6 years old. They will have the opportunity to observe children and interact with them through lessons they develop. They use techniques and technology which will aid them in education-related careers. They will develop skills in window art and bulletin board displays. Students enhance their knowledge of educational theory and brain based activities. Students enrolled in this course must participate again in the simulated baby project independently for a total of 36 - 48 hours. This class is designed to develop student interest in the Early Childhood Education program at the high school level.

Course Title: Exploration of Health Occupations

Course # 8400310

Semester Course \$10.00 Supply Fee

Students taking this course will explore career opportunities including but not limited to Therapeutic, Diagnostic, Health Information and Support Services along with Bio-technology Research and Development Fields and the historical development of the medical field. Students will learn how to perform basic health care skills such as: taking pulse, temperature, blood pressure and respiration measurements, observe basic first aid skills including CPR, and emergency medical techniques. Students will be exposed to general anatomy and physiology in respect to how the body functions. They will gain knowledge of the personal qualities a medical professional must possess. This class is designed to develop student interest in the Medical Education program at the high school level.

Course Title: Careers in Fashion & Interior Design I

Course #: 8209101

Semester Course \$15.00 Supply Fee

Students enrolled in this semester elective will experience the development of leadership skills, communication skills, and employability skills through hands on research based projects. This two part course provides opportunities for students to explore the elements & principles of design as they relate to interior design and fashion design while taking part in creative applications.

One quarter is spent researching basic elements and principles of interior design with emphasis on color and color theory, furniture arrangements (space planning) window and wall treatments, and flooring and accessories.

The second quarter is dedicated to mastering the sewing machine. Students complete a 12” pillow from a kit. A lab fee is required to cover materials for the pillow and miscellaneous items. Skills mastered are, cutting, hand sewing, stuffing. Students are guided through the process and are permitted to work at their own pace. All sewing is required to be done at school.

Problem solving becomes a necessity and peer teaching is encouraged. Students learn to depend on peers and trust in their new found skills and knowledge.

Students will become an active member in the career technical organization—FCCLA—through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

\$15.00 Supply Fee covers sewing supplies, and pillow kit. Additional supplies needed will be purchased by the student.

Course Title: Careers in Fashion & Interior Design II

Course #: 8209102

Prerequisite: Careers in Fashion & Interior Design I

Semester Course \$12.00 Supply Fee

Level two is to be considered a *continuation* of Design I instead of “advanced”. Heavy concentration on hand sewing during the duration of the course.

Color theory is revisited and a project will be completed to satisfy standards.

New sewing skills are learned with the introduction of hand embroidery. Students complete a “Sampler” and design and construct a fabric “key chain”.

Problem solving becomes a necessity and peer teaching is encouraged.

Students have the opportunity to become an active member in the career technical organization—FCCLA—through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

\$12.00 Supply Fee covers all hand sewing supplies and sketchbook. Additional supplies for completion of a pillow case will be needed.

Course Title: Careers in Fashion & Interior Design III

Course #: 82091003

Prerequisite: Careers in Fashion & Interior Design I and II and Teacher Recommendation

Semester Course \$15.00 Lab Fee

Students enrolled in this semester course will explore textile design by studying about indigo dyes and the batik method of dying. Students will complete projects focusing on recycled or upcycled design.

Problem solving becomes a necessity and peer teaching is encouraged. Students learn to depend on peers and trust in their new found skills and knowledge.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

Lab Fee of \$15.00 covers all art/craft supplies.

Course Title: Personal Development

Course #: 8500230

Semester Course \$15.00 Supply Fee

The purpose of this course is to assist students in developing leadership, study, and organizational skills through the career technical organization FCCLA.

Content of the course includes but is not limited to development of self-esteem, a personal value system and self-discipline by developing coping skills to deal with physical, emotional, intellectual and social changes in self and others.

Students will learn to assess importance of health and wellness through the study of nutrition, developing an exercise and nutrition plan and explore careers related to health and wellness.

Information regarding health risks associated with the use of alcohol, tobacco, and other drugs will also be presented.

Responsibilities include developing a plan for managing resources, identifying factors that affect consumer choices and developing a spending and savings plan for their money.

Students have the opportunity to become an active member in FCCLA through the selection of this course. Class officers will be selected and will rotate each quarter and students will participate in various community service projects and/or be responsible for logging community service hours. Opportunities for involvement at the local, district, state and national levels will be available to interested/qualified students.

Projects will incorporate research, writing and presentation skills implementing individual and group efforts, as well as a variety of technological platforms.

LAB FEE of \$15.00 covers all art/craft supplies and a composition book.



Course Title: M/J 2-D Studio Art 1

Course #: 0101010

Prerequisite: None

Semester Course

There is a \$10 Fair Share fee for this course.

This course is designed for beginning art students who want to improve their Art skills. The purpose of this course is to enable students to explore, produce, and appreciate two-dimensional works of art. Projects may include drawing, painting, printmaking, and assemblage. Students in this course will learn about the elements of art and principles of design and how they are incorporated into artwork. Students will also be introduced to various art periods and artists.

Course Title: M/J 2-D Studio Art 2

Course #: 0101025

Prerequisite: Completion of M/J 2-D Studio Art 1

Semester Course

There is a \$10 Fair Share fee for this course.

The purpose of this intermediate course is to enable students to experience varied two and three dimensional art with emphasis on the elements of art and principles of design and craftsmanship. Projects may include drawing, painting, printmaking, sculpting, and assemblage. This course will build on previously explored skills. Students will be required to interpret and critically analyze cultural and historical works of art.

Course Title: M/J 2-D Studio Art 3

Course #: 0101026

Teacher signature or Prerequisite: Completion of M/J 2-D Studio Art 2

Year long Course

There is a \$10 Fair Share fee for this course

The purpose of this course is to enable students to focus on two dimensional and three dimensional design principles and aesthetic judgments with emphasis on personal creativity and artistic expression. This course is specifically designed for advanced art students with a focus on refinement of skills and learning more advanced artistic techniques and concepts.

PERFORMING ARTS

Course Title: Intermediate Band

Course #:1302010

Prerequisite: Band 1, Audition & Director's Written Approval

Year Long Course

Intermediate Band is a step beyond the Beginning Band program and is offered to 6th, 7th, and 8th grade students. Generally students have had played a year in beginning band, and is striving to complete all beginning skills in order to qualify for the more advanced bands next year. Students must pass an audition & a grade of 90 or above in order to be placed in the advanced bands for next year. Strong parental support is welcomed at all times. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program. Parents must provide all instruments and supplies listed on the band website. Details will be presented at the first band parent meeting. This course is offered to 7th and 8th graders that have met the prerequisite. **For more info, visit www.oakleafband.com.**

Course Title: Concert Band

Course #:1302020

Prerequisite: Band 1, Audition & Director's Written Approval

Year Long Course

The Yellow Jacket Concert Band is the representative band of the school. In order to be eligible for the high school band program, students must successfully master all skills associated with the advanced band level. Strong parental support is welcomed at all times. The teaching methods used in the band class will develop personal skills and discipline that can also be applied in the other academic areas as well as their personal life. Every event on the Band Calendar is required. Each band student is responsible for band fees that will be paid to the band program. Details will be presented at the first band parent meeting. This course is offered to 7th and 8th graders who have met the prerequisite? **For more info, visit www.oakleafband.com.**

Course Title: Jazz Band**Course #:1302030****Prerequisite: Audition & Director's Written Approval****Year Long Course**

This class will consist of the brass, saxophones, and percussion from the Advanced Band. This band will also need an advanced piano player, one bass guitar and electric guitar student, who can read music. The Yellow Jacket Jazz Ensemble is designed to give the students a year of experience playing jazz band music. Most high schools offer jazz band, so this is a great entry level course to get them ready for the next level. Every event on the Band Calendar is required. Also, the Concert Band students chosen for this band will have 2 band classes: Concert Band and Jazz Band. The piano player, bass guitar player, and electric guitar player will only have one band class unless they already play another instrument in the Beginning Band or Concert Band. In this case, the student will have 2 band periods. Each Jazz Band student is responsible for a band fee that will pay for their trip to perform at a "special event". **For more info, visit www.oakleafband.com.**

Course Title: Beginning Chorus (Chorus 2)**Course #:1303010****Prerequisite: None****Year Long Course**

Students enrolled in Beginning Chorus are 7th & 8th graders who have been in chorus a year or less. The class objective is to learn musicianship skills to prepare them for entrance into more advanced levels of chorus. These skills include proper breathing techniques and vocal production, music notation and reading at a beginning to intermediate level. Students will perform at a variety of events throughout the school year, with most occurring outside of school hours. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as uniforms, transportation, field trips, etc. More information regarding this will be available at the first chorus parent meeting. **Please see www.oljhchorus.webs.com for more information.**

Course Title: Advanced Chorus (Chorus 3)**Course #:1303020****Prerequisite: 1 year of music classes, teacher recommendation and audition****Year Long Course**

Students enrolled in Advanced Chorus are 7th and 8th graders who have been in chorus for at least one year, been recommended by their music teacher and have passed an audition consisting of sight-reading and rhythmic exercises. Students in this class have a basic knowledge of music fundamentals. The class objective is to learn musicianship skills at an advanced level. These skills include proper breathing techniques and vocal production, music notation and reading at an intermediate to advanced level. Students will perform at a variety of events throughout the school year, as well as participate in the Florida Vocal Association Music Performance Assessments. Most events occur outside of school hours. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as uniforms, transportation, field trips etc. More information regarding this will be available at the first chorus parent meeting. **Please see www.oljhchorus.webs.com for**

Course Title: Piano Keyboarding 1

Course #: 1301030

Pre-Requisite: None

Year Long Course

Students enrolled in Piano Keyboarding are 7th and 8th graders with an interest in learning basic piano skills. Students in this class will learn finger positions, musical concepts and notation, as well as basic piano techniques using a varied repertoire. Additionally, students will participate in a class recital in which they will showcase their new found skills. Each student will be responsible for an enrichment fee paid to the school to cover expenses such as music books, performance supplies, etc. **Please see www.oljhchorus.webs.com for more information.**

Please Note: Many fine arts events occur outside of school hours. It is the parent's responsibility to provide transportation for these events. Also, students participating in athletics and fine arts may have conflicts due to performance and game schedules. Please be sure to check performance calendars and athletic schedules in advance to avoid these issues.

ADDITIONAL ELECTIVES

Course Title: TV Production

Course #1100000

Prerequisite: Application required, Teacher Evaluations, & "Live" audition

Year Long Course

Students will produce a daily TV News show. They will also learn basic skills in script writing, lighting, broadcasting, interviewing, and filming and editing. Students' computer skills on both PC and MAC formats will be enhanced. Students have strict deadlines to complete projects and grades are based on the performance of the tasks necessary to complete these projects. Requirements for this course include creativity, interest in filmmaking, a strong independent work ethic, excellent attendance records, and strong communication skills. **An application must be completed along with teacher evaluations.** If qualified, a live audition will be scheduled. A background in elementary school TV Production is desirable, but not required. This course is limited to no more than 18 individuals.

Course Title: Office Aide

Course #1700060

Prerequisite: 3.0 GPA and Application required

Semester Course

A limited number of office aide positions will be available to 7th & 8th grade students who have shown exceptional reliability and responsibility. These students will have a curriculum of basic office skills that will be utilized in assisting in the various School Offices, the Media Center & Physical Education Department. Students must be trustworthy, have satisfactory conduct, have no discipline referrals, and be a good representative of the school in the community. **An application must be completed along with teacher evaluations.**

Please understand that course selections are not guaranteed and are subject to change based on end of year performance data.

YELLOW JACKET ATHLETICS

Oakleaf Junior High is part of a rich tradition in athletic excellence. As a member of the Northeast Florida Athletic Conference, OLJH offers a wide range of sports aimed at varying levels of competition. While competitiveness and sportsmanship are our goals, the Student Athlete, with an emphasis on "student" is our focus.

Required Forms- All Students trying out for sports **MUST** have the following forms on file with the Athletic Director prior to tryouts:

- | | |
|----------------------------------|---------------------------------------|
| Current FHSAA Physical Form(EL2) | 4) C2C / Transportation Form |
| FHSAA Consent & Liability (EL3) | 5) Participation Contract Form |
| FHSAA Concussion & Heat (EL3CH) | 6) Certificate for "Concussion" video |

The "Sports Tryout Packet" forms and information for the "Concussion" video can be found on the school website under Athletics. <http://oljhsports.webs.com>

To participate in Athletics- All Seventh and Eighth grade students must have been promoted with at least a 2.0 grade point average (GPA) to be eligible in the Fall. If the GPA falls below 2.0 during the 1st semester, suspension or removal from the team may occur.

* If the student does not have a 2.0 GPA in the Fall, he/she may become eligible at the beginning of the 2nd semester, if he/she has a 2.0 grade point average (GPA) and did not participate in any sports the previous year. (FHSAA Bylaw 11.2.14)

Sixth Grade - Unfortunately, county policy states that incoming 6th graders are **NOT** eligible to participate or act as managers on the competitive athletic teams. There are opportunities to participate in the Annual County 6th Grade track meet and in Intramurals as offered.

Students assume a special role when wearing the uniform for OLJH. An athlete is expected to govern their conduct in accordance with the rules and regulations of the "Athletic Participation Agreement" Violations of the student athlete's obligations as outlined in the agreement may result in removal from competitive athletics.

Fall Sports 2017
Tentative Tryout Date
August 1, 2017
Football
Volleyball
Girls Flag Football

Winter Sports 2018
Girls & Boys Basketball
Girls & Boys Soccer
Wrestling

Spring Sports 2018
Girls & Boys Track
Baseball
Softball

We look forward to a GREAT year!!



Go Jackets!